

TRALES - transnational learning factories																	
Time and work plan			2022										2023		responsible		
			March	April	May	June	July	August	September	October	November	December	January	February			
1. Project Management																	VHS - Bildungswerk
	1.1	controlling, quality and risk management															
	1.2	meetings and documentation															
	1.3	reporting/communication; TRALES team and Programme level															
Result																	
2. Learning Factory: didactical concept for the vocational field "mechatronics"																	VHS - Bildungswerk
	2.1	Description of the product/process with focus on mechatronics															
	2.2	Literature research incl. VET regulations															
	2.3	concept design und development															
	2.4	reflection of the concept with companies, trainers and stakeholders (see 4.3)															
	2.5	results (1st part of product I) available for dissemination															
Result: a didactic concept of a transnational learning factory with the focus on "mechatronics" is available, which is prepared for further use by the partners and for dissemination. It forms an important starting point for modified vocational training approaches and provides suggestions for the adaptation of vocational training contents to the requirements of the labor market.																	
3. Learning Factory: didactical concept for the vocational field "tool maker"																	SC Skofja Loka
	3.1	Description of the product/process with focus on tool making															
	3.2	Literature research incl. VET regulations															
	3.3	concept design und development															
	3.4	reflection of the concept with companies, trainers and stakeholders (see 4.3)															
	3.5	Workshop "concept structures"															
	3.6																
Result: a didactic concept of a transnational learning factory with the focus on "tool making" is available, which is prepared for further use by the partners and for dissemination. It forms an important starting point for modified vocational training approaches and provides suggestions for the adaptation of vocational training contents to the requirements of the labor market.																	